



Year 5 & 6 Religion Curriculum Overview

In our Year 5 and 6 Learning Community students participate in a two-year Religious Education cycle, *Cycle A and Cycle B*. Through these cycles our students begin to appreciate the significance of community for sharing and strengthening the faith of believers, past and present. Students engage in a variety of learning opportunities to develop understandings pertaining to a variety of strands to allow for a deep understanding of Religious Knowledge to occur.

Cycle A

Term 1

Year 5 and 6 Learning Community will be discussing and interpreting Old Testament prophets. They utilise a range of Biblical tools to analyse the social, cultural and historical contexts of these prophets. Students will also inquire and interpret the contribution of some key people to the shaping of the Church in Australia.

Term 2

Year 5 and 6 Learning Community will investigate the role of celebrations in the faith life of believers, including the commemoration of High Holy Days by Jewish believers and the Church's liturgical celebrations. They develop their understanding of prayer in the Christian tradition through an exploration of the Our Father, The Examen, and meditative prayer practices including prayer journaling.

Term 3

Year 5 and 6 Learning Community will develop an understanding of the significance of Jesus' New Law for the way believers live their faith. Students will also explore and interpret the Spiritual and Corporal Works of Mercy. They will develop an action plan for implementing one or more of these Spiritual and Corporal Works of Mercy in our local community.

Term 4

Year 5 and 6 Learning Community will learn about the Church teachings that the Holy Spirit guided the formation of the New Testament is conducted. Students will be using a range of Biblical tools to engage with a variety of Scriptural texts that describe Jesus' relationship with God the Father.

Cycle B

Term 1

Year 5 and 6 Learning Community will discuss and interpret how the Gospel writers shaped their Gospels for particular communities. They will compare and contrast parallel passages from the Gospels of Matthew and Luke, including the infancy narratives. Through exploring some features of Gospel texts students will provide evidence of how the writers have shaped their Gospels for a particular community in a particular time and place.

Term 2

Year 5 and 6 Learning Community will investigate the action of the Holy Spirit in the lives of believers and the Catholic Rite of Confirmation. Students will identify some titles and images of the Holy Spirit found in Scripture, including 'Spirit of God'. They will make connections between some titles and images of the Holy Spirit and the action of the Holy Spirit in the lives of believers.

Term 3

Year 5 and 6 Learning Community will research Christian charity and informed moral choice through an exploration of the experiences of individuals and communities, past and present. They will also develop an appreciation of the significance of personal and communal prayer.

Term 4

Year 5 and 6 Learning Community will investigate the wisdom of the Saints and the significance of Marian prayers and explaining a Christian understanding of faith and the term 'communion of saints'. They will be inquiring how faith is lived out and celebrated in the lives of believers, past and present.