



## Year 4 Religion Curriculum Overview

### Term 1

Year 4 explain how a reader uses knowledge of the Bible to better understand God's word. They locate books, people, places, events and objects using Bible referencing. They identify a variety of different books and text types in the Old Testament and New Testament. They connect ideas from different texts and experiences of the Jewish community in first century Palestine including the Decalogue and the wisdom of St Paul.

### Term 2

Year 4 recognise the Christian belief that God, as Trinity, is relational in nature. They identify a variety of different books and text types in the Old Testament and New Testament. They participate respectfully in a variety of prayer experiences including prayers of blessing, petition, intercession and litanies. They create prayers of blessing, petition and intercession using appropriate structures. They demonstrate an understanding of the significance of these prayer forms for Christian communities.

### Term 3

Year 4 explain the significance of community for Christians. They explain how free choices result in actions that affect the individual and their community. They connect ideas from different texts and experiences of the early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities.

### Term 4

Year 4 explain how practices and characteristics of contemporary parishes and dioceses are modelled on the mission and ministry of Jesus. They demonstrate an understanding about how the Sacraments of Anointing of the Sick and Penance continue Jesus' mission and ministry in the life of the community. They participate respectfully in meditative prayer practices including praying with the help of colour and mandalas.