

Parent/Guardian Information: The following matrix provides a range of experiences that you can engage your child/ren in throughout the day. The matrix is organised around the level of time investment and the level of support required.

3-6	Can be done on their own (Independent)	Collaborative (Parent/Guardian/Siblings)	Some Guiding Required
Do Daily	<p>Reading Response Matrix – read a text (chapter/picture book/magazine) and select an activity/task to respond, reflect or critique.</p> <p>Predictions – look at a headline (newspaper/news show/magazine/online) or the front cover of a book and make a prediction about what the article/story is about.</p> <p>Writer - (Websites: Pobble 365 or The Literacy Shed) create a passage of text to reflect the image.</p>	<p>Game time – play a game with someone (card/board/outside). Read to – Read something to a family member</p> <p>Measure Mad – Measure an object each day (table/desk/rug/chopping board) and determine the area and perimeter of it.</p> <p>Evidence of the day - Present and share something you learnt to someone else.</p> <p>Board Games: Play a board game or cards with the whole family.</p>	<p>Word inquiry – Find an interesting word and explore the etymology (history) and morphology (meaningful parts) of the word (Example transport, sub marine).</p> <p>Always active! – Design a series of actions/movements/exercises to do (maybe use music) for ten minutes. Share and invite someone to join you.</p> <p>Mindfulness – use a soundtrack/video track to reflect on your feelings and have a quiet moment with God; Engage in some meditative prayer practices.</p>
Substantial	<p>Minecraft Education – Create a map or world with a specific focus.</p> <p>Read a picture book in your home library – ask yourself how the author could have ended the story? Write your own ending.</p> <p>Book Review – Create a book report reflecting something you have read</p> <p>Letter writing: write a letter or an email to someone who would like to hear from you – a relative, friend or a nursing home resident.</p>	<p>aMAZEing – using recycled materials and objects from around the house (cardboard, cubs, boxes, playdough, sticks) build a working maze.</p> <p>Book Club – Host a book club with other family members to discuss, share and recommend books for each other to read. Reflect on likes/dislikes and characters.</p> <p>MasterChef – Create and write a healthy recipe, make it, take a photo, eat it and review it.</p> <p>Family Numbers – Measure the people in your family. How tall are they. Create a picture representation.</p>	<p>Board game builder – Create your own board game to play with the family</p> <p>Map Maker – Create a map of your house or another special space – consider scale, grid reference, compass, key/legend</p> <p>Sustainability Audit – interview, mark, graph, record the use of rubbish/water/food in your home and create an action plan to help you family be more sustainable.</p> <p>Journal daily – Keep a daily journal that captures your thoughts, feelings, prayers. This could be written, drawn, recorded, artistic etc.</p>
Inquiry	<p>Passion Project – Research a topic of interest and create a Ted Talk/Video to share with your classmates. *Upload via teams if possible</p> <p>Possible inquiry questions:-</p> <p>Why do we have eggs at Easter?</p> <p>Why is Brisbane named Brisbane (and other cities or towns)?</p> <p>Aboriginal or Torres Strait Islander place/suburb/street names – what do they mean/where are they?</p> <p>How does food turn into energy?</p> <p>How can we attract more birds / native animals / bees to our gardens?</p> <p>Make a short video or presentation to promote wellbeing in our community.</p> <p>How do animals communicate?</p>	<p>Director - Create a mini movie, trailer or stop motion using Lego, toys etc.</p> <p>Entrepreneurship – Can I create and sell something at a profit so we can support/help someone or a group of people in need.</p> <p>History Happened – Research and interview family and other people to answer the question: Were they really the 'good' old days?</p> <p>Leader Reader – Find, read and examine some powerful speeches throughout time. Evaluate and analyse to answer: What makes a great speech?</p>	<p>Prayer Space - Create a prayer space/mindfulness space in your home. Consider the things it might need, the positioning of it, access for different people in your home etc.</p> <p>Coding – Use a coding tool to create a story/game/sequence</p> <p>Famous Fact File – Research somebody you admire and create a biographical fact file (images/text/digital).</p> <p>Artist or Author - Does art have power?</p>