

St John Vianney's Annual Plan 2022

Vision

In the tradition of St John Vianney and the Presentation Sisters, our Catholic school will live the values and teachings of the Gospel. At St John Vianney's we are committed to fostering an inclusive, diverse and rich learning environment which supports the growth and wellbeing of our school community.

Mission

The Mission of St John Vianney's Catholic Primary School is to sustain and enhance the presence of quality Catholic education in this community by empowering learners, sharing the Spirit, and living the Gospel through the relationships within all aspects of school life.

Values

Service

Respect

Justice

Compassion

Determination

Strategic priority	Goal (Improvement area)	Success measures	Strategies for improvement	Timeline	Responsibility
Catholic identity	To co-develop a student faith formation plan with the parish, staff, parents and students.	<ul style="list-style-type: none"> All students in Prep to Year 6 will engage in faith formation experiences. Classroom teachers implement a variety of prayer and meditation experiences. 	<ul style="list-style-type: none"> The development of a P – 6 scope and sequence for will be developed. <ul style="list-style-type: none"> ◦ faith formation experiences ◦ St John Vianney Charism ◦ Nano Nagle Charism Establishment of a parent collaborative group. Professional development in prayer & meditative experiences <p>Audit of prayer and meditation resources & purchase of further relevant resources</p>	<p>Meeting with parent group once a term</p> <p>Meeting with student Catholic Identity group</p> <p>Professional Learning with Evelyn Chapman in Jan.</p> <p>Staff Faith Formation Day</p> <p>Staff meeting to develop scope & sequence for Charism</p>	<p>All staff</p> <p>Evelyn Chapman</p> <p>APRE – Carmel Smith</p> <p>Principal</p> <p>Parents</p> <p>Catholic Identity Student leaders</p> <p>Catholic Identity parent group</p>
	To develop consistent planning and effective pedagogical practices across all year levels in Religious Education	Consistent use of template that will be uploaded on the portal	Teachers will use the template that includes all essential elements of short cycle planning	Each term during collaborative planning and ongoing updating of plans	<p>All Staff</p> <p>APRE</p> <p>APA</p> <p>PLL</p>

<p>Learning and teaching</p>	<p>To grow the engagement, progress, achievement and wellbeing of each student through the embedding of the Waterfall Framework in all learning areas.</p>	<p>Learning Intentions, Success Criteria and Individual Student goals need to be visible to students in each classroom.</p> <p>Learning Intentions, Success Criteria, Descriptive Feedback, Peer & Self-Assessment and Individual Goals will be embedded in all learning areas and differentiated for learners.</p> <p>Students will have a visible individual learning goal for reading, writing and numeracy.</p>	<p>Teachers will collaboratively plan for Learning Intentions and differentiated Success Criteria in curriculum planning and short-term cycle planning.</p> <p>Continuing professional development and coaching sessions with Learning Partner Sue Walsh with a particular focus on descriptive feedback and self and peer assessment</p> <p>Teachers use worked examples to scaffold the learning and to demonstrate what success looks like and how to achieve success.</p>	<p>Student goals will be reviewed and updated at least each term.</p> <p>Professional learning with Sue Walsh in January and for 2-3 days in Terms 1-3 and a staff meeting.</p> <p>Waterfall Framework for all curriculum areas will be evident in all classrooms, all year.</p>	<p>Teachers Principal AP APRE PLL Sue Walsh Learning & Teaching parent group</p>
	<p>To grow the engagement, progress, achievement and wellbeing of each student in numeracy.</p>	<p>Implementation of SJV agreed practices of Numeracy based on evidenced based teaching practices and the Australian Curriculum.</p>	<p>Incorporate professional learning with the Waterfall framework.</p> <p>Professional reading around evidenced based teaching, incorporating the 4 key dimensions.</p> <p>Engagement of 4-part webinar with Dr Catherine Attard on Mathematics Engagement.</p> <p>Establishment of a parent collaborative group.</p> <p>Creation of agreed practices document.</p>	<p>Professional learning with Sue Walsh in January and for 2-3 days in Terms 1-3.</p> <p>Meeting with parent group once a term</p>	<p>Teachers Principal AP APRE PLL Sue Walsh Learning & Teaching Team Learning & Teaching Parent group</p>

<p>Wellbeing</p>	<p>Implement a whole school wellbeing framework to create a common language & understanding to achieve improved outcomes for our community.</p>	<p>Staff, students and parents will use a common language for the Zones of Regulation</p>	<p>Implement universal strategies across Prep – Year 6</p> <p>Develop consistent language around Zones of Regulation across P-Year 6</p> <p>Establishment of a parent collaborative group.</p>	<p>Meeting with parent group once a term</p>	<p>All staff</p> <p>Wellbeing Staff Team</p> <p>Guidance Counsellor</p> <p>Leadership Team</p> <p>Wellbeing Parent Group</p>
<p>Diversity and inclusion</p>	<p>Embed our Reconciliation Action Plan to build meaningful relationships, respect and opportunities with Aboriginal & Torres Strait Islander Peoples.</p>	<p>There will be evidence of visuals around the school and establishment of meaningful relationships with local elders and community relationships.</p>	<p>Use the SJV acknowledgement at all school events and gatherings and put actions to the words.</p> <p>Add more visuals and signage to the school ground that acknowledges and represents Aboriginal & Torres Strait Islander Peoples.</p> <p>Establishment of a parent collaborative group.</p> <p>Create meaningful relationships with local elders.</p>	<p>Acknowledgement of Country with actions to be used at all events by Week 5, Term 1.</p> <p>Signage and visuals to be added to the school ground</p> <p>Meeting with parent group once a term</p>	<p>Leadership Team</p> <p>Diversity and Inclusion Team</p> <p>Diversity and Inclusion Parent Group</p>