Dear SJV Families

This Sunday is World Environment Day. This day presents us with the opportunity to not only celebrate the uniqueness and beauty of our natural environment but also to examine our own habits and practices which contribute to the challenges facing our environment. The challenge is to not only become conscious of our impact on the environment but to act individually for the sake of our children and our children’s children. Some points to consider……

1. If everyone lived like Australians then we would need 4.3 planet Earths to get by.
2. Each Australian household produces an average of 980 kilograms of waste per year.
3. Standby power - is the electricity consumed by an appliance when it’s not performing its primary function. Around 11% of Australian residential electricity use is attributable to standby power. From: http://www.acfonline.org.au

“We are all painfully aware of the fundamental obstacle that confronts us in our work for the environment. It is precisely this: how are we to move from theory to action, from words to deeds? ….. It is a long journey from the head to the heart and an even longer journey from the heart to the hands.” Patriarch of Constantinople Bartholomew I

Our school will continue to investigate and implement sustainable approaches for caring for our environment through recycling as well as energy and water saving options.

Changes to Semester One Student Reporting - Reporting against learner dispositions & release of reports via the SJV Parent Portal

Semester One Student Reports will be made available to parents via the SJV Parent Portal on Wednesday 22 June 2016. These reports are a summary of a student’s learning at a particular point in time. At SJV, written reports are completed for parents twice yearly at the end of Semester One and Semester Two. These reports reflect teachers’ professional judgements made on a body of evidence about a student’s progress and achievement against the different learning areas of the curriculum. These judgements are made against the ‘Achievement Standards’ of the Australian Curriculum. Typically, children will be achieving at the expected level by the end of the year.

This semester the school introduced six learner dispositions (inspired, persistent, reflective, collaborative, curious, creative) which form an important part of our implementation of Visible Learning at SJV. This semester, class teachers will provide feedback about how each student has demonstrated the learner dispositions (SJV Learning Powers) in the first six months of 2016. Reporting in the six learner dispositions (SJV Learning Powers) as well as the School-Wide Expectations will replace a general comment this semester. Written report comments will still be completed in the Religious Education, English and Mathematics learning areas in Semester One 2016 for Years 1-6.
As student reports will be released via the SJV Parent Portal rather than a printed copy, it is essential for parents to check access to the SJV Parent Portal in order to access Semester One Student Reports on 22 June. An email will be sent next week with further instructions for accessing the SJV Parent Portal. The link to the parent portal can be found here: http://www.sjv.qld.edu.au/Community%20Access/Pages/default.aspx. More information will be provided in the next fortnight.

Catholic Schools Cross Country Carnival
59 students from Years 3-6 enjoyed the experience of competing in the Catholic Cross Country Carnival at St Anthony’s School, Alexandra Hills today. Our SJV students had an outstanding day of running! We won the overall championship for schools our size (under 500 students) as well as the championships for intermediate girls and intermediate boys. Congratulations to the girls and boys and thank you to the staff who supported the students with training and at the carnival today.

Best wishes for a great week ahead. Geoff Sullivan (Principal)

SCHOOL WIDE EXPECTATIONS

Our SJV School-wide Expectations:
- Be Respectful
- Be Responsible
- Be Safe
- Be a Learner

Virtue for this fortnight: Excellence

Excellence is doing your best, giving careful attention to every task and every relationship. Excellence is effort guided by a noble purpose. It is a desire for perfection. The perfection of a seed comes in the fruit. When you practice excellence, you bring your gifts to fruition. Excellence is the key to success.

Learning Powers for this fortnight: Be curious, be creative
STUDENTS OF THE WEEK

Prep S  Ella Brown; Finlay Brace
Prep J  Luca Copp; Sarah Schwikard
Prep V  Drew Riley; William Fuller
1S   Stephanie McGee; Tasman Chingwile
1J   Isla Hopper; Lillian Toon; Kobe Harrison
2S   Sarah McLaughlin; Ella Bardon
2J   Madison le Dieu; John Szilagyi; Ava Ferguson
2V   Aiden Fuller; Harper Radley; Elayna Norton
3J   Priya da Costa; Matilda Gwynne; Cooper Gooding
3S   Ella Cullen; Rocco Pupillo
3V   Jane Kennedy; Xavier Ladds; Emmason Phillips
4S   Aaron Flannagan; Charlee Smith
4J   Lauren Kennedy; Austin Russian; Charley Miller
4V   Finn Lucce; Madeline Wieland
5S   Emerson Kucks; Danielle Dormer
6S   Laurel Harrison; Chelsea Sheather

Principal's Awards
Poppy Leskovar; Ethan McDonald; Zac Rose; Lara Woods; Riley Sloan; Ruby Keppell

APRE NEWS

SATURDAY 4 JUNE 2016

Parish Mass
Year 4 (all classes) and families attending

This week’s quote from Amoris Laetitia:

"Few human joys are as deep and thrilling as those experienced by two people who love
one another and have achieved something as a result of a great, shared effort"

This Saturday, the Year 4 students and their families are invited to celebrate Mass together. Mass commences at 5pm at St John Vianney’s
church. Some students will be assisting in the mass proceedings. This is a wonderful opportunity to come together as a community in praise and
worship.

There’s often wonderful Religious Education learning taking place here at SJV. Recently the Year Five students were given the task of expressing
how we love one another as God loves us. This photo depicts Bella Pupillo’s and Brooke Perkin’s interpretation; a scene where strangers help
eachother. In the words of the girls: "Love is a feeling that can’t be broken. There is always love in everyone, even when you are sad or mad.
Always love one another and never say ‘never’.”

Kathryn Lambkin
Acting APRE
Premier's Readers Challenge has Begun! All students participating in the Premier's Readers Challenge should have received their Reading Record Sheet. Please encourage your child/children to record all the books they complete. The challenge runs until 26 August.

BCE DIGITAL LIBRARY

Brisbane Catholic Education offers all staff and students free access to the digital library of the Brisbane Catholic catalogue system, Oliver. Oliver can be accessed via the St John Vianney’s School web page or the library link on the parent portal. When downloading an ebook or audiobook students will need their BCE login as their library card number. Please contact me at KRobertson@bne.catholic.edu.au for those details or if you have any problems accessing the library.

Before you start:
Ensure you have installed:
Adobe Digital Editions (http://tinyurl.com/adigitaledns)
OverDrive Media Console (http://tinyurl.com/omediaconsole)

Kym Robertson
Primary Learning Leader/Teacher Librarian

HEALTH & PHYSICAL EDUCATION

Tip for the Week: The mediocre teacher tells. The good teacher explains. The great teacher inspires—William Arthur Ward

St Anthony’s Invitational Cross Country—Thursday June 2
Preparations were finalised for the St Anthony’s Cross Country Carnival this week. I congratulate all the competitors who represented SJV. Results will be posted next week.

SJV Athletics Carnival Junior (Prep to Year 2)—Thursday 23 June
The information pack for the Junior Athletics Carnival will be forwarded to families this Friday. Please ensure you retain the information letter for your reference and return the Consent/Medical Form and Parent Helper Form to the respective classroom teachers. The carnival will be conducted on the school oval and we will be requiring the support of families to assist with the proceedings on the day. Your assistance is greatly appreciated.

SJV Athletics Carnival Senior (Year 3 to Year 6)—Friday 15 July
Preparations are well underway for the Senior Athletics Carnival to be conducted at Moreton Bay Girls’ College. It is hoped that all the High Jump Events will have been finalised at the school prior to the day. Please remind those competitors to bring their sports uniform to school every Tuesday, Wednesday and Friday from now on to the end of term to enable them to compete.

PE News
Whilst the weather has finally begun to cool down, the children still require their regulation school hat to be worn every day and a water bottle to keep them hydrated. I seek your support in regard to this important sun safety message.

Marian Carlton
HPE Teacher and Sport Coordinator

NATIONALLY CONSISTENT COLLECTION OF DATA (NCCD)

The Nationally Consistent Collection of Data on School Students with Disability is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with (information sheet attached). All Australian schools will participate in the NCCD.

Parents/guardians wishing their student’s details not to be included in the NCCD collection are to advise the school in writing by Friday 10 June.
We are making our way into the time of year when we are most likely to see an increase in the number of cases of sicknesses including colds and flu. Please refrain from sending children to school who are displaying symptoms of sickness to limit their contact with others. We currently have families who have loved ones (parents/grandparents) undergoing medical treatment for serious illnesses who could be greatly compromised by unnecessary contact with a seasonal disease like the flu. Your support with this request will be appreciated by all members of our school community.

WATCH OUT FOR WINTER ASTHMA

With winter approaching, it is worth remembering that the common cold is involved in up to 80% of reported asthma flare-ups. Further, people with asthma are at a higher risk of developing complications with the flu.

Keep a close watch on your asthma this winter – take your Preventer regularly, check your asthma action plan and speak to your doctor about the need for a flu vaccination. Also see the doctor if your asthma symptoms worsen.

SICKNESS AT SCHOOL

We are making our way into the time of year when we are most likely to see an increase in the number of cases of sicknesses including colds and flu. Please refrain from sending children to school who are displaying symptoms of sickness to limit their contact with others. We currently have families who have loved ones (parents/grandparents) undergoing medical treatment for serious illnesses who could be greatly compromised by unnecessary contact with a seasonal disease like the flu. Your support with this request will be appreciated by all members of our school community.

TUCKSHOP ROSTER

<table>
<thead>
<tr>
<th>Day</th>
<th>Tuckshop Roster</th>
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<tbody>
<tr>
<td>Friday 3 June</td>
<td>Kayleen Miles, Sharlene le Dieu, Megan Prove, Melissa Kersten</td>
</tr>
<tr>
<td>Monday 6 June</td>
<td>Theresa Sheppard, Marina Snyman</td>
</tr>
<tr>
<td>Friday 10 June</td>
<td>Carla Cullen, Virginia Hewitt, Tracey da Costa, Holly Cranney</td>
</tr>
</tbody>
</table>

If volunteers are unable to attend tuckshop on their rostered day(s), please notify the Tuckshop Convenor Debbie Sellwood on 0414 878 592 as soon as possible so alternative arrangements can be made.

INTERSCHOOL SPORT

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<thead>
<tr>
<th>Time</th>
<th>Match</th>
<th>Location</th>
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<tbody>
<tr>
<td>12.30pm</td>
<td>SJV1 v SJV2</td>
<td>Field 2A</td>
</tr>
<tr>
<td>1.00pm</td>
<td>SJV1 v Wynnum</td>
<td>Field 3A</td>
</tr>
<tr>
<td>1.00pm</td>
<td>SJV2 v Guardian Angels 2</td>
<td>Field 3B</td>
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</tbody>
</table>

Volleyball – Gumdale State School

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<thead>
<tr>
<th>Time</th>
<th>Match</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>12.30pm</td>
<td>SJV2 v Manly 1</td>
<td>Court 3 Snr</td>
</tr>
<tr>
<td>1.00pm</td>
<td>SJV1 v SJV3</td>
<td>Court 3 Snr</td>
</tr>
</tbody>
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REMINDERS

- Supervision commences at 8:15am each day.
- Playground equipment is not to be used by any student (or younger child) before or after school.
- School assemblies are held on Mondays in even weeks of term at 2:10pm in the Nano Nagle Centre.
- Please clearly label all of your child’s property with their name.
- All visitors, including parents, who visit the school after the school day commences need to sign in at the school office.
- School Banking takes place each Tuesday.
- The Uniform Shop is open Wednesday mornings from 8.00am.
- Please use the designated crossings located in Kooralgin Street and Oceana Terrace.
- Please consider using the Valetta St or Wellington St afternoon walking buses to relieve traffic congestion at 3:00pm.

COMMUNITY NOTICES

CHURCH CLEANING ROSTER – MONDAY 13 JUNE – 2S

Please contact your Classroom Coordinator for further information regarding the cleaning roster and duties.
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with. The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia. This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability. The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors. When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory. The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school. Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students. These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.
The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

**WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

**WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

**HOW WILL MY CHILD’S PRIVACY BE PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


**IS THE NATIONAL DATA COLLECTION COMPULSORY?**

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority.

**FURTHER INFORMATION**

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.


UNDERSTANDING THE FACTS
on Catholic school funding

For 200 years, Catholic schools have educated children in Australia. Today, Catholic schools enrol more than 760,000 students in 1,731 schools across Australia.

It is important to understand the facts on funding for Catholic schools, which educate one in five Australian students.

A strong Catholic education system contributes to a strong Australian community. All governments provide important funding for Catholic schools along with families who contribute to the costs of Catholic education through fees and fundraising.

According to the Australian Government’s My School website, Catholic students receive, on average, 17 per cent less government funding than students in government schools. In dollar terms, Catholic school students received $10,000 in government funding in 2014, on average, while students in government schools received $12,100.

The Commonwealth provides 76 per cent of the government funding Catholic schools receive. State and territory governments provide 24 per cent of the funding for government schools.

Even when parent fees are taken into consideration, Catholic schools operate with roughly the same level of recurrent funding as government schools.

Catholic schools save the taxpayer $1.6 billion each year in recurrent funding and take the pressure off government schools.

Catholic school parents also provide the majority of funding for capital works to build schools the government would otherwise have to fund – creating additional savings for governments and taxpayers.

Find out more at SchoolFundingFacts.com
Queensland Association for Gifted and Talented Children Inc

is proud to present

Children's Challenge 2016

REGISTRATIONS OPEN

Click here for more information

Children's Challenge is an annual event held in the June/July holidays to provide opportunities for gifted children to experience fun activities designed to challenge and stimulate their active minds.

Sessions fill very quickly so do not delay. It is a wonderful opportunity to meet other families and to share stories in the PARENT sessions offered each day. Booking information is via the QAGTC website.

Click here for the QAGTC Challenge Program
From farm to fabulous...

MASS   BUSH DANCE   BBQ

THE COMMUNITY OF

St Peter’s catholic school rochedale

INVITES YOU TO OUR 40TH CELEBRATION ON

12TH JUNE 2016

BEGINNING WITH 9AM SUNDAY MASS

FOLLOWING MASS, PLEASE JOIN US FOR A

BUSH DANCE & BBQ

IN AND AROUND THE SIMON PETER CENTRE

PLEASE RSVP TO prochedale@bne.catholic.edu.au

OR PHONE (07) 3341 4800

BY MONDAY 6TH JUNE 2016

955-971 rochedale Road, rochedale