

Year 3 Religion Curriculum Overview

Term 1

Year 3 create a Class Covenant, keeping in mind the life and teaching of Jesus. Students recognise that God issued his own set of moral laws, the Decalogue, which Jesus would have

followed. Students examine scripture, identifying important words that can help with what the world might have been like at the time. Students learn that the Decalogue is a guide for making moral decisions to live a peaceful and happy life. Year 3 students uncover Jesus' teaching in the Beatitudes and draw connections between these scriptural foundations to their own personal experiences.

Term 2

Year 3 explore the inquiry question, what is the significance of the Church community? They begin with a special visit to our parish Church. This is led by the Parish Priest who highlights special features, events, and symbols of the Church. Students also explore the collaboration of clergy, religious and laity. We then uncover the history of St John Vianney's Parish by examining some photographs and events then putting them into a timeline. Together students identify some similarities and differences between the Church, both past and present, and broaden their understanding of a Church community by investigating the significance of a dioceses and archdiocese is. Students also explain ways that the sacraments welcome and strengthen the members of the Church community.

Term 3

This term Year 3 focus on the inquiry question, *can we know what God is like?* In answering this question, students investigate scripture from the Old Testament and identify what image of God is portrayed through stories. Students write an explanation that links their own image of God to scripture and to what it means in their life today. Throughout this unit students engage in many prayer experiences, including meditative prayer, prayers of thanksgiving and prayers of praise including prayer attributed to the Saints. Students are able to recognise the significance of these forms of prayer for Christians.

Term 4

This term Year 3 explore the inquiry question *who do you say I am*? They locate cultural context in which the Gospels were written and link this to the life and teaching of Jesus. Students explore the life and teaching of Jesus, including

the Christian belief that Jesus is the Messiah. This leads into the season of Advent, where students celebrate the Christian meaning behind Christmas.