

Before you start each day make sure you have had a healthy breakfast, got washed and dressed, cleaned your teeth, made your bed and tidied your bedroom. You may like to set up a prayer space and say a morning prayer or maybe read a Bible story. Next set yourself up a tidy, organised workspace so that you can concentrate on your learning.

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>English</b></p> <p><b>Task 1:</b> Read or listen to chapter 3 of Rowan of Rin</p> <p><b>Task 2:</b> Write a list of supplies and equipment you think Rowan, Strong Jonn, Allun, Bronden, Marlie, Val and Ellis will need to take on their journey. Write the reason why each thing on your list is important to take?</p> <p>Remember that they have to carry everything they take and they are climbing a mountain.</p> <p><b>Task 3</b> Studyladder: TERM 2 WEEK 2 Spelling.</p> <p><b>Double Consonants 'gg.'</b> <b>Word Building 'live.'</b> Write worksheet out in lined books.</p>	<p><b>English</b></p> <p><b>Task 1:</b> Read or listen to chapter 4 of Rowan of Rin</p> <p><b>Task 2: See the video lesson on Teams (called English Tues Wk2)</b> Choose ONE character who is going on the quest. Write <u>3 dot points for each of these questions:</u> What do you know about the character? What does the character actually do? What does the character say? (Write some quotes from the book) Write down the character's thoughts and feelings. <i>(Type your response into Word on the Student Portal OneDrive. Then share it on 'Teams' in</i></p>	<p><b>English</b></p> <p><b>Task 1:</b> Complete Quiz questions for Chapters 3 &amp; 4 in the Rowan of Rin booklet.</p> <p><b>Task 2:</b> Read your own choice of book for at least 20 minutes.</p> <p><b>Task 3:</b> Grammar Conventions Text: Unit 17 Adverbs.</p> <p><b>Task 4:</b> Studyladder TERM 2 WEEK 2 Spelling. <b>Suffix Rule</b> – Drop the 'e' before adding 'ing' Studyladder: Word Building 'hope.' Complete worksheet in lined book.</p>	<p><b>English</b></p> <p><b>Task 1:</b> Pretend you are Rowan of Rin. Write a journal describing how you are feeling about the situation you find yourself in. What has happened to you so far in the story? Are you scared / excited / worried? What do you think will happen next?</p> <p>Write at least 2 paragraphs of 4-5 sentences in total. <i>(Type your response into Word on the Student Portal OneDrive. Then share it on 'Teams' in (Files - Upload your work here - English- your class)</i></p> <p><b>Task 2:</b> Find dictionary meanings for these words:</p>	<p><b>English</b></p> <p><b>Task 1:</b> Log onto Wushka. Read at least one text and complete the quiz.</p> <p><b>Task 2</b> Studyladder TERM 2 WEEK 2 Pod. <b>Plural rule</b> 'change 'y' to 'i.' Complete worksheet in lined book.</p> <p>Editing text: Spelling (Week 2 pod)</p> <p><b>Task 3:</b> Write a letter or email to someone you haven't heard from in a while.</p>

		<p>(Files - Upload your work here - English- your class)</p> <p><b>Task 3</b> TERM 2 WEEK 2 Spelling. <b>Plural Rule:</b> adding 's' or 'es'  Letter combinations 'ttle.' Complete worksheet in lined book.</p>		<p>Outskirts.      Vat Forbidden.      Placid Gloated</p> <p><b>Task 3:</b> Read your own choice of book for at least 20 minutes.</p> <p><b>Task 4:</b> Studyladder TERM 2 WEEK 2 <b>Spelling rule:</b> y as a vowel sound. Complete worksheet in lined book.</p>	
<p><b>Break</b>      Have a healthy lunch and go outside for some fresh air and exercise.</p>					
<p><b>Middle</b></p> <p>Parents: There is an extra booklet on Chance in the Teams files section if you have internet access difficulties , or want extra</p>	<p><b>MATHS</b> <b>Task 1:</b> Complete Maths Mentals Unit 11 Day 1  There is a video explaining the strategy on Teams – Files – class materials – Maths – Week 2  <b>Task 2: Watch the video on CHANCE</b> (saved on TEAMS). Write 5 events each, that are impossible, possible and certain.  Log onto Mathletics and complete a couple of tasks</p>	<p><b>MATHS</b> <b>Task 1:</b> Complete Maths Mentals Unit 11 Day 2  <b>Task 2:</b> Using tally marks, count the number of things in your house or yard starting with 'B'. Then try 'R'. Which had the most?  <b>Task 3:</b> Learn your 6x tables. Can you sing them to the tune of a song to help you recall</p>	<p><b>MATHS</b> <b>Task 1:</b> Complete Maths Mentals Unit 11 Day 3  <b>Task 2:</b> Play a board game or game of cards/Uno. Do you always win? Are they 'fair' games.  Think about the game. Was it always fair? Was there an equal chance of winning?  <b>Task 3:</b> See how well you</p>	<p><b>MATHS</b> <b>Task 1:</b> Complete Maths Mentals Unit 11 Day 4  <b>Task 2:</b> Predict the outcome if you flip a coin 20 times. Will you get more head or tails?  Flip a coin 20 times and make a tally of the results. Was your prediction close?  Log onto Mathletics and complete your set tasks</p>	<p><b>MATHS</b> <b>Task 1:</b> Complete Maths Mentals Unit 11 Day 5  <b>Task 2:</b> Log onto Sumdog and complete 20 minutes of set tasks.  <b>Task 3:</b> See how well you are learning your 6x tables by practising with "Hit the Button" website: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>

practice.	for this week.  <b>Task 3:</b> Write out your 6x tables. Get someone to test how fast you can recall the answers.	them?	are learning your 6x tables by practising with “Hit the Button” website: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>	for this week.	
<b>Break</b>	Go outside for some fresh air and exercise. Really get your body moving and use up some energy!				
<b>Afternoon</b>  <b>If you are having any trouble with the links, please copy and paste the link straight into your web browser.</b>	<p><b>Science</b></p> <p>Add to Materials PowerPoint from last week.</p> <p><b>Task 1:</b></p> <p>Add a slide with the Title - <b>Properties of Materials</b>. Create a 3 column table on a slide. First column has the heading, <b>Property Descriptions</b>. Under the heading place each of the descriptions listed below. In the second column use the heading <b>Explanation</b> and explain each description listed. In the third column use the heading <b>Examples</b> give examples for each description. Use each of the bolded words as headings for each column.</p> <p><b>Property description</b> - Transparent, translucent, opaque, absorbent, waterproof, hard, malleable,</p>	<p><b>Religion: Community</b></p> <p>Write your own ideas about these questions:</p> <ol style="list-style-type: none"> <li>1 What is a community?</li> <li>2 What does a community need to be successful?</li> <li>3 How can you contribute to your community?</li> </ol> <p>St Paul is an important person in our Church’s history. He was an early Christian who wrote many letters to different Christian communities. Many of these letters are in the Bible in the New Testament. From his letters we know that St Paul had lots of ideas about living in community.</p>	<p><b>HASS</b></p> <p>Log onto the History Mysteries Website: <a href="https://www.australianhistorymysteries.info/">https://www.australianhistorymysteries.info/</a> Username: sjvhistory Password: sjv2015</p> <p>Go to Primary Resources – Find Year 4 Case studies – choose: Why did the great journeys of exploration occur? - Launch interactive website (button on right hand side of screen)</p> <p><b>Complete Activity 2:</b> When did he explore?</p> <p><b>Complete Activity 3:</b> What is his story?</p>	<p><b>Health</b></p> <p><b>Task 1</b></p> <p>Write a letter checking up on a friend from school. You could post it to them or send it in an email. Tell them what you &amp; your family have been doing and ask them questions about themselves.</p> <p><b>Extension Activity:</b></p> <p>Make up a game like ‘Snakes &amp; Ladders’ and change the Snakes to bad health choices and the Ladders to healthy choices. Use foods, activities and feelings to help you.</p>	<p><b>ARTS</b></p> <p>Click on the link below and follow the instructions. Find some foil in your house and create a design on this material. The piece of foil should be no larger than an A4 piece of paper. <a href="https://www.artisbasic.com/2019/07/sharpie-drawings-on-tin-foil.html">https://www.artisbasic.com/2019/07/sharpie-drawings-on-tin-foil.html</a></p> <p>You will need a black sharpie and some felt tips or coloured sharpies. You can choose any design you like. Place your finished art work in between the pages of a heavy book to keep it flat. If you have cardboard at home, you can glue it on and bring it back to school.</p> <p><b>You can take a photo</b></p>

<p>flexible, elastic, magnetic, reflective, soluble, rough, brittle</p> <p><b>Task 2:</b></p> <p>Title for slide = <b>Natural Material – Wool</b></p> <p>Watch video about wool &lt;<a href="https://tinyurl.com/ycee8x6p">https://tinyurl.com/ycee8x6p</a>&gt; if link does not work refer to the following link <a href="https://www.woolmark.com/about-wool/wool-fibre/">https://www.woolmark.com/about-wool/wool-fibre/</a></p> <p>then list the properties you think wool has and how this makes it useful.</p> <p>Once you have completed your list look at the link &lt;<a href="https://tinyurl.com/yd8p5u2k">https://tinyurl.com/yd8p5u2k</a>&gt; and make sure you have included all the properties that are mentioned.</p>	<p>Have a look at Romans 14: 17-19 in the Bible or on Paul tells us to serve Christ by being:</p> <ul style="list-style-type: none"> <li>- righteousness</li> <li>- peaceful</li> <li>- joyful</li> </ul> <p>Using a Bible at home or <a href="https://www.biblegateway.com/">https://www.biblegateway.com/</a> (Good News Translation), read:</p> <p>1 Thessalonians 5:11-22</p> <p>What does St Paul suggest we do to make a good community in this reading?</p>	<p><b>Extension:</b></p> <p>You may also like to create a timeline for your family as part of the research activity at the bottom of the webpage.</p>	<p><b>Typing Skills</b></p> <p>Let's start learning how to touch type. Go to the BBC's Dance Mat Typing website and practise the correct technique for touch typing for approximately 20 minutes.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr">https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</a></p>	<p><b>and share it on 'Teams' (Art gallery-your class art pieces)</b></p> <p><b>Extension:</b></p> <p><b>Library this week:</b></p> <p><b>Build or make something that a character in "Rowan of Rin" needs.</b></p>
---	--	---	--	---

**Afternoons:**

Each afternoon please tidy your workspace ready for the next day.

Then go outside to get some exercise. Have you tried playing some old fashioned games like skipping, elastics, hopscotch or sevens?

Make sure you do at least one chore to help your parents around the house – pack or unpack the dishwasher / wash the dishes / fold some laundry and put it away neatly / feed and exercise your pets if you need to / vacuum the floor / do some dusting.

**Something Extra:**

Watch Behind the News (<https://www.abc.net.au/btn/>) or an episode of The Mindfulness Toolkit (<https://iview.abc.net.au/show/mindfulness-tool-kit>)

Do some colouring in or drawing – there are mindfulness colouring sheet on Teams if you would like to do those.

Or maybe design and make the best paper plane you can.