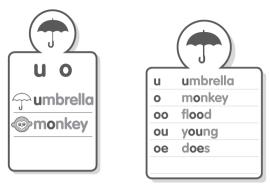
| SJV Alternative Education Grid |  |  |   |   | Year: 3   |
|--------------------------------|--|--|---|---|---|
| WEEK 2                         | Monday 27 <sup>th</sup> April  | Tuesday 28 <sup>th</sup> April   | Wednesday 29 <sup>th</sup> April  | Thursday 30 <sup>th</sup> April   | Friday 1 <sup>st</sup> May  |
| Daily Task &<br>Reflection     | Have you made your bed and tidied your room?   | Have you brushed<br>your teeth and your<br>hair?   | Have you offered to<br>help with the<br>housework?  | Have you organised your toys today?   | Have you helped<br>with the dishes<br>today?  |
|                                | What are you thankful<br>for today? Say a pray of<br>thanks to God.  | Breathe in and count<br>to five, breathe out<br>and count to five.<br>Repeat this three<br>times.  | Look at the trees, are<br>there any birds?<br>Thank God for the<br>wonder of creation.  | Walk around your garden, silently for five minutes.   | Say a prayer for<br>your Mum and<br>Dad.  |
| Morning                        | <ul> <li>Religion</li> <li>Write down the different types of prayer.</li> <li>Catholic prayers fall into 4 types:</li> <li>Adoration: praising God</li> <li>Contrition: Asking God for forgiveness</li> <li>Petition: Asking God for help or a favour</li> <li>Thanksgiving: Showing God gratitude</li> <li>Perhaps you can say a prayer of thanks for the brave men and women who fought for our country in the wars. (Remember, ANZAC day was on Saturday.)</li> </ul> | Religion<br>Think of the times when<br>you would need to use<br>each of these types of<br>prayers. Draw a picture<br>to match these<br>thoughts and name<br>which type of prayer<br>you would use. | Religion<br>Open the "Formula for<br>prayer Attachment'.<br>Use the You Who Do<br>Through prayer<br>structure to write a<br>prayer of praise to use<br>when you pray. | Religion<br>Use the You Who Do<br>Through prayer structure to<br>write a prayer of thanksgiving<br>to use when you pray | Religion<br>Have a look at the<br>template for the<br>prayer cube.<br>Print, decorate and<br>construct. |

| Morning<br>Spelling to<br>be<br>completed in<br>your<br>homework<br>book.<br>All Writing<br>activities to<br>be<br>completed in<br>your Writing<br>book. Don't<br>forget to<br>write a title,<br>use a margin<br>and date<br>your page. | English<br>Practise spelling words for the<br>week. Choose two spelling<br>activities for the day.<br><i>Read – 15 minutes!</i><br>Writing – Watch 'In Summer',<br>as sing along featuring Olaf the<br>snowman.<br><u>https://www.youtube.com/watch</u><br>?v=UFatVn1hP3o<br>What would happen to Olaf if he<br>sat in the summer sun? Would<br>he still be a solid? Why? What if<br>he sat in the shade? What<br>would be the quickest way for<br>Olaf to melt? Why?<br><i>Literacy Planet Set tasks for<br/>the week</i><br>Optional: Study Ladder<br>This week in library: Build,<br>make or draw something that<br>appears in the book but make<br>it miniature (very small). | English<br>Practise spelling words<br>for the week. Choose<br>two spelling activities<br>for the day.<br><i>Read – 15 minutes!</i><br>Writing - Write a poem<br>about your mum!<br><i>Literacy Planet Set</i><br><i>tasks for the week</i><br>Optional: Study<br>Ladder | English<br>Practise spelling words<br>for the week. Choose<br>two spelling activities<br>for the day.<br><i>Read – 15 minutes!</i><br>Writing – Write a letter<br>to your teacher. How<br>are you going learning<br>from home? What are<br>you missing from<br>school? What is the<br>best thing about<br>learning from home?<br><i>Literacy Planet Set<br/>tasks for the week</i><br>Optional: Study<br>Ladder | English<br>Practise spelling words for<br>the week. Choose two<br>spelling activities for the day.<br><i>Read – 15 minutes!</i><br>Writing –<br>Find a recipe and write it out<br>neatly. It should include: A<br>title, ingredients and a<br>method.<br><i>Literacy Planet Set tasks</i><br><i>for the week</i><br>Optional: Study Ladder | English<br>Practise spelling<br>words for the week.<br>Choose two spelling<br>activities for the<br>day.<br>Read – 15<br>minutes!<br>Writing – Write a<br>letter to a person in<br>the country you<br>researched<br>yesterday. Don't<br>forget to tell them<br>how different life is<br>here in Australia.<br>Literacy Planet Set<br>tasks for the week<br>Optional: Study<br>Ladder |
|---|---|---|---|--|--|
| Break   |   |   |   |  |  |

| Middle  | MATHS                                       | MATHS  | MATHS  | MATHS  | MATHS                                |
|---|---|--|--|--|--------------------------------------|
| Use a blank   | <i>Complete Number of the Day</i><br>– 1008 | Complete Number of<br>the Day – 2345   | Complete Number of<br>the Day – 5609   | Complete Number of the<br>Day – 7780   | Complete Number<br>of the Day – 2109 |
| Use a blank<br>piece of<br>paper or<br>spare book.<br>Write the<br>date at the<br>top. Keep for<br>your teacher!<br>Write a little<br>comment of<br>what worked<br>well or what<br>you had<br>trouble with. |   | the Day – 2345<br>Think Mentals Unit 11<br><u>Time</u><br>Write down the times of<br>your favourite television<br>programs. You may<br>need to search the<br>internet to find a<br>television program<br>guide. How long does<br>each program go for?<br>How much time is there<br>between each<br>program?<br>Optional: Mathletics<br>Tasks | the Day – 5609<br>Think Mentals Unit 11<br><u>Geometry</u><br>Construct a 3D shape<br>from materials around<br>your house. Which<br>shape have you made?<br>Write the number of<br>faces, edges and<br>corners of your shapes.<br>Sketch the front, side<br>and top view of your 3D<br>shape.<br>Optional: Mathletics<br>Tasks | Day – 7780<br>Think Mentals Unit 11<br>Chance/Data<br>Use tally marks to record the<br>different coloured cars that<br>drive down your street.<br>Present this information in a<br>column graph. Check you<br>have all the features of a<br>graph, e.g.: Title, axis, labels<br>etc.<br>Optional: Mathletics Tasks |                                      |
|   |   |  |  |  | Mathletics Tasks                     |

| Break     |  |   |   |  |                                 |
|-----------|--|---|---|--|---------------------------------|
| Afternoon | Science<br>Make your own ice blocks using  | HASS - History<br>What did your family do | Science<br>Write a prediction of  | HASS – Geography<br>What would it be like to live in   | Fun Activity!<br>Cook the tasty |
|           | cordial/ juice. Place your liquid<br>creation in the freezer. Write<br>your observations and draw a<br>labelled diagram before placing<br>it in the freezer and after. | to commemorate<br>ANZAC Day this year?    | what would happen<br>when we pour cooking<br>oil, water and laundry<br>detergent into an ice<br>tray. | a different place?   | recipe you found<br>yesterday!  |
|           | Use writing book to record your<br>observation. Write the date at<br>the top with Title: Ice-block<br>Creation.  |   | Use writing book to<br>record your<br>observation. Write the  | Choose a neighbouring country from the World map and research that place.  |                                 |
|           | Key words: Freeze, cooling, temperature, liquid, solid.  |   | date at the top with<br>Title: Freezer<br>Experiment Prediction.                                      | Construct a Venn Diagram of<br>similarities and differences<br>between natural and human<br>features in Australia and your |                                 |
|           |  |   | Key words: Freeze,<br>cooling, temperature,<br>liquid, solid.   | chosen country.  |                                 |
|           |  |   |   | What is a Venn Diagram?<br>This might help.  |                                 |
|           |  |   |   | https://www.youtube.com/wat<br>ch?v=CkV_uRErlqk  |                                 |
|           |  |   |   | Complete work in your writing<br>book. Don't forget to add a<br>title.   |                                 |



Term 2: Week 2

| RED GROUP | BLUE GROUP | GREEN GROUP | ORANGE     | PURPLE      |
|-----------|------------|-------------|------------|-------------|
|           |            |             | GROUP      | GROUP       |
| some      | money      | country     | cousin     | amongst     |
| must      | won        | money       | crumbly    | cousin      |
| under     | colour     | enough      | cupboard   | industrial  |
| coming    | enough     | untrue      | blood      | judgement   |
| love      | month      | rough       | muscular   | substance   |
| such      | above      | muscle      | rough      | punishment  |
| money     | front      | trouble     | government | unnecessary |
| above     | trouble    | wonder      | troubling  | youngster   |
| won       | doesn't    | colourful   | tongue     | tongue      |
| front     | young      | crumb       | wonderful  | thoroughly  |