



YEAR 5 and 6 SJV LEARNING COMMUNITY

Alternate Education CONTENT Grid

Weeks 1 and 2 TERM 2 2020

Year 5 and 6 continue to use your individual learning timetables while accessing the content and activities below to support your learning journey. This will ensure that you are covering all the curriculum areas during the 'work from home' timeframe.

All finished tasks that need to be uploaded onto the **TEAMS ASSIGNMENT TAB** are highlighted in **YELLOW**.

Please upload these tasks on time (or as best as you can) as this will ensure that you are keeping pace with your learning journey.

Monday	Tuesday	Wednesday	Thursday	Friday
ENGLISH - WEEK 1	ENGLISH - WEEK 1	ENGLISH - WEEK 1	ENGLISH - WEEK 1	ENGLISH - WEEK 1
<p>Year 5 and 6</p> <p>Digital Citizenship</p> <p>Read pages 4 – 9 of text "How can I be a Good Digital Citizen" on Teams in File in English Files</p>	<p>Digital Citizenship</p> <p>Read pages 10 – 15 of text "How can I be a Good Digital Citizen" on Teams in File in English Files</p> <p>The dangers of images</p>	<p>Digital Citizenship</p> <p>Read pages 16-21 text</p> <p>The Power of Words - Conversing online – areas to consider.</p> <p>Would I say it to their</p>	<p>Digital Citizenship</p> <p>Read pages 22-27 text</p> <p>Watch these videos and your task is to write</p> <p>Copyright and Licensing.</p>	<p>BTN - Behind the News - ABC</p> <p>Watch BTN and choose your favourite story. Write the answers to the discussion questions posted in 'Conversations'</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Watch:</p> <p>https://www.commonse.nsemedia.org/videos/what-is-digital-citizenship</p> <p>Design a poster: outlining the elements of Digital Citizenship.</p> <p>Audience: Year 5 and 6 students</p> <p>Purpose: To explain the elements of Digital Citizenship</p> <p>Be creative! You can create your poster any way you would like!</p> <p>Upload to Assignments - English Task 1</p>	<p>or videos posted online:</p> <p>http://www.abc.net.au/btn/classroom/digital-footprint/10534346</p> <p>https://www.youtube.com/watch?v=-efiqyyo8gE</p> <p>Watch these 2 videos.</p> <p>Take notes from these videos about the dangers of Online we need to be aware of.</p> <p>Upload your notes to Assignments - English Task 2</p>	<p>faces?</p> <p>You can't take back a text message/email</p> <p>Taking a breather – Angry Emailing</p> <p>Typing in Caps – IS SHOUTING!</p> <p>Watch:</p> <p>https://www.youtube.com/watch?v=8rOnMI26dR8</p> <p>Cyber Hero – Cyber Bullying</p> <p>Appropriate language Cyberbullying</p> <p>https://esafety.gov.au/education-resources/classroom-resources/challenge/cyber-smart-hero</p> <p>http://www.abc.net.au/btn/story/s3630903.htm</p> <p>What have you learnt from this message? Why do you think we need to understand these messages?</p>	<p>Watch:</p> <p>https://www.youtube.com/watch?v=ngKGGogFKT/</p> <p>Discuss key aspects of Copyright and Plagiarism.</p> <p>Watch:https://www.youtube.com/watch?time_continue=18&v=suMza6Q8J08</p> <p>Questions:</p> <p>Answer the questions for Copyright and Fair Use. English Task 3</p>	<p>in TEAMS.</p>

Monday	Tuesday	Wednesday	Thursday	Friday
		<p>Write a paragraph explaining.</p> <p>Upload to Assignments - English Task 3</p>		
ENGLISH - WEEK 2	ENGLISH - WEEK 2	ENGLISH - WEEK 2	ENGLISH - WEEK 2	ENGLISH - WEEK 2
<p>Novel Study – Wonder Read Pages 1-40</p> <p>Complete Novel Study Reflection Questions for these pages.</p> <p>See Teams – Files, English, Wonder Novel Study.</p>	<p>Novel Study – Wonder Read Pages 1-40</p> <p>Complete Novel Study Reflection Questions for these pages.</p> <p>See Teams – Files, English, Wonder Novel Study.</p>	<p>Novel Study – Wonder Read Pages 1-40</p> <p>Complete Novel Study Reflection Questions for these pages.</p> <p>See Teams – Files, English, Wonder Novel Study.</p>	<p>Novel Study – Wonder Read Pages 1-40</p> <p>Complete Novel Study Reflection Questions for these pages.</p> <p>See Teams – Files, English, Wonder Novel Study.</p>	<p>Novel Study – Wonder Read Pages 1-40</p> <p>Complete Novel Study Reflection Questions for these pages.</p> <p>See Teams – Files, English, Wonder Novel Study.</p> <p>Novel Study tasks for pages 1-40 must be uploaded to TEAMS.</p>
<p>SEE TEAMS FOR ALL SUPPORT MATERIALS FOR MATHEMATICS</p> <p>Upload Evidence of all completed Mathematics TASKS into the set Week ‘Assignment’ in TEAMS.</p>				
MATHEMATICS WK 1	MATHEMATICS WK 1	MATHEMATICS WK 1	MATHEMATICS WK 1	ENGLISH SKILLS WK 1
<p>Year 5</p> <ul style="list-style-type: none"> NA 17 Expanded Notation Differentiation Tasks 	<p>Year 5</p> <ul style="list-style-type: none"> NA 17 Expanded Notation Differentiation Tasks 	<p>Year 5</p> <ul style="list-style-type: none"> NA 17 Expanded Notation Differentiation 	<p>Year 5</p> <ul style="list-style-type: none"> NA 17 Expanded Notation Differentiation 	<p>Yrs 5+6 Grammar Nouns – Common, Collective and Proper Nouns.</p> <p>Read the Nouns</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> Think Mentals Unit 11 <p>Year 6</p> <ul style="list-style-type: none"> NA 8 Backtracking Differentiation Tasks Think Mentals Unit 11 	<ul style="list-style-type: none"> Think Mentals Unit 11 <p>Year 6</p> <ul style="list-style-type: none"> NA 8 Backtracking Differentiation Tasks Think Mentals Unit 11 	<p>Tasks</p> <ul style="list-style-type: none"> Think Mentals Unit 11 <p>Year 6</p> <ul style="list-style-type: none"> NA 8 Backtracking Differentiation Tasks Think Mentals Unit 11 	<p>Tasks</p> <ul style="list-style-type: none"> Think Mentals Unit 11 <p>Year 6</p> <ul style="list-style-type: none"> NA 8 Backtracking Differentiation Tasks Think Mentals Unit 11 	<p>Information page and complete Nouns 1.1 and 1.2 worksheets in the ENGLISH folder in FILES - upload</p> <p>Yrs 5 + 6 Comprehension Read and respond to 'The Midnight Thunderstorm' pages 1+2 and complete pages 3+4 Comprehension folder in ENGLISH folder FILES upload</p> <p>5 + 6 Editing Read 'The Solar System' and complete the editing worksheet and upload. in ENGLISH folder in FILES</p>
MATHEMATICS WK 2	MATHEMATICS WK 2	MATHEMATICS WK 2	MATHEMATICS WK 2	ENGLISH SKILLS WK 2
<p>Year 5</p> <ul style="list-style-type: none"> NA 18 Decimal Addition to Tenths 	<p>Year 5</p> <ul style="list-style-type: none"> NA 18 Decimal Addition to Tenths 	<p>Year 5</p> <ul style="list-style-type: none"> NA 18 Decimal addition to tenths 	<p>Year 5</p> <ul style="list-style-type: none"> NA 18 Decimal addition to tenths 	<p>Year 5+6 Grammar Verbs -Finite, Command, Present and Future Tense and</p>

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<ul style="list-style-type: none"> Differentiation Tasks Think Mentals Unit 12 <p>Year 6</p> <ul style="list-style-type: none"> NA 7 The Four Operations Differentiation Tasks Think Mentals Unit 12 	<ul style="list-style-type: none"> Differentiation Tasks Think Mentals Unit 12 <p>Year 6</p> <ul style="list-style-type: none"> NA 7 The Four Operations Differentiation Tasks Think Mentals Unit 12 	<ul style="list-style-type: none"> Differentiation Tasks Think Mentals Unit 12 <p>Year 6</p> <ul style="list-style-type: none"> NA 7 The Four Operations Differentiation Tasks Think Mentals Unit 12 	<ul style="list-style-type: none"> Differentiation Tasks Think Mentals Unit 12 <p>Year 6</p> <ul style="list-style-type: none"> NA 7 The Four Operations Differentiation Tasks Think Mentals Unit 12 	<p>Auxiliary Verbs.</p> <p>Read: Verbs Information p 1-3 complete Verbs 1.1; 1.2 and 1.3 worksheets and upload in the ENGLISH folder in FILES.</p> <p>5 + 6 Comprehension</p> <p>Read: All About Thunderstorms pages 5+6. Complete pages 7+8 and upload: Comprehension folder ENGLISH folder in FILES.</p> <p>5 + 6 Editing</p> <p>Read: 'Music Players and Your Hearing'. Complete the editing worksheet and upload in ENGLISH folder in FILES.</p>
<p>YR 5 AND 6 MATHS OPTIONAL EXTRAS:</p> <ul style="list-style-type: none"> MATHLETICS Number Busting: Our number for today is 17. Draw 	<p>YR 5 AND 6 MATHS OPTIONAL EXTRAS:</p> <ul style="list-style-type: none"> MATHLETICS Play Snakes and Ladders with a family member. 	<p>YR 5 AND 6 MATHS OPTIONAL EXTRAS:</p> <ul style="list-style-type: none"> MATHLETICS Design your Dream Bedroom using grid paper 	<p>YR 5 AND 6 MATHS OPTIONAL EXTRAS:</p> <ul style="list-style-type: none"> MATHLETICS Complete the Design of your Dream Bedroom. 	

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<p>and write everything you know about 17 (you can use any operation you like). Prime or Composite-does 17 have friends?</p> <ul style="list-style-type: none"> Make a paper airplane. Measure how far the plane flies. Repeat the flight three more times and average the measurements. Try a new design to see if you can beat that distance. 	<ul style="list-style-type: none"> What is in one of your cupboards at home? Ask your family which cupboard you can investigate. Group/classify objects into categories for example, tins and jars, plates and cups. How many objects in each group or category? Create a graph to represent what is in the cupboard. 	<p>where 10cm = 1 metre. Your budget for new furniture is \$1000. Make a list of the items you would buy, where you are buying them from, and their cost. You will have time to finish this tomorrow.</p>	<p>Share your design and budget plan in our class Team. Calculate how much paint you will need for the dream room you designed this week. How many litres/cans of paint do you think you will need? You could estimate how much the paint would cost.</p>	
HASS - WEEK 1	HEALTH - WEEK 1		HASS - WEEK 1	ITALIAN – WEEK 1
<p>Year 5 and 6 Australia Before Federation See HASS TASK 1 IN ASSIGNMENT TAB IN TEAMS</p>	<p>Year 5 and 6 Design a healthy menu for a day at home. Creatively present your healthy menu and upload directly into 'TEAMS' conversations to share this with our Learning Community.</p>	<p>Year 5 and 6 Literacy Planet StudyLadder YOUR CHOICE</p>	<p>Year 5 and 6 Australia Before Federation: continued See HASS TASK 1 IN ASSIGNMENT TAB IN TEAMS</p>	<p>YEAR 5- Italian Regions Investigation Refer to Year 5 Italian Team in TEAMS for TASK overview and more information. YEAR 6: Complete and</p>

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				finalise your postcards. Upload and record the speaking component and the postcard into 'ASSIGNMENT TAB' in TEAMS
HASS - WEEK 2	HEALTH - WEEK 2		HASS - WEEK 2	ITALIAN – WEEK 2
<p>Year 5 and 6 The Path to Federation See HASS TASK 2 in ASSIGNMENT TAB IN TEAMS</p>	<p>Year 5 and 6 Choose a recipe of your choice and amend one of the ingredients to recreate a new dish! Create, make, upload into 'Conversations' on TEAMS to share your creation and eat!</p>	<p>Year 5 and 6 Literacy Planet StudyLadder YOUR CHOICE</p>	<p>Year 5 and 6 The Path to Federation Continued: See HASS TASK 2 in ASSIGNMENT TAB in TEAMS)</p>	<p>YEAR 5- Italian Regions Investigation Refer to Year 5 Italian Team in TEAMS for TASK overview and more information. YEAR 6 TASK 2: 'Mi piace o non mi piace' Activity. SEE YEAR 6 ITALIAN TEAM TASK 2 to upload.</p>
RELIGION WEEK 1	CREATIVE ARTS WK 1	RELIGION WEEK 1	SCIENCE + TECHNOLOGY WK 1	LIBRARY with MRS HARRIS WK 1

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<p>Year 5 and 6</p> <p>Read the information about the key dates and Sainthood of Mary Mackillop located in RELIGION TERM TWO FILE.</p> <p>Create a Factual Timeline: A Timeline that includes key and relevant information of the life of Mary Mackillop.</p> <p>You may access POPLET or any other webtool to help you create this timeline.</p>	<p>Year 5 and 6</p> <p>Our focus is to learn each of the ART elements – Shape, Line, Colour, Texture, Shading, Space.</p> <p>Week 1 and 2 focus is – COLOUR</p> <p>Work through the first 4 art activities in the TEAMS file about COLOUR. Complete these tasks and upload an image to the Assignments File – ART TASK 1 COLOUR.</p>	<p>Year 5 and 6</p> <p>Continue your Factual Timeline: A Timeline that includes key and relevant information of the life of Mary Mackillop.</p> <p>You may access POPLET or any other webtool to help you create this timeline.</p> <p>Upload into TEAMS RELIGION TASK 1 WEEK ASSIGNMENT</p>	<p>Year 5 and 6</p> <p>Physical Science – Light. What is light and what are some of its sources?</p> <p>You will be working through everyday phenomena associated with the transfer of light.</p> <p>Knowledge and Understanding - reading and comprehending content</p> <p>See Teams Files Science Task 1 - What is light and what are some of its sources?</p>	<p>Year 5 and 6</p> <p>Create a reading place - a space where you can get away; one that is comfortable; has room for toys or someone else that you could read too.</p>
RELIGION WEEK 2	CREATIVE ARTS WK 2	RELIGION WEEK 2	SCIENCE + TECHNOLOGY WK 2	LIBRARY with MRS HARRIS WK 2:
Refer to ‘ Sisters of St Joseph Routine ’ document in RELIGION TERM TWO FILE and	Online, locate an image of Mary Mackillop that speaks to you. Using pastels, pencil or another	Refer to ‘ Sisters of St Joseph Routine ’ document and read through their daily routine	Science Skills : - Hands on experiments!	See Teams Files Photography Portfolio ***For this activity each week there are to be no

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<p>read through the daily routine.</p> <p>Record key points for your 'Discussion Round Table' with a peer or group. This strategy is in the RELIGION FILE on TEAMS.</p>	<p>medium draw/paint this image.</p> <p>Upload into 'CREATIVE ARTS WEEK 1' ASSIGNMENT in TEAMS</p>	<p>and discuss with a peer or a group via 'Conversations' on TEAMS.</p> <p>Use the 'Discussion Round Table' strategy located in the RELIGION FILE on TEAMS to help you complete this task.</p> <p>Upload into TEAMS RELIGION TASK 1 WEEK ASSIGNMENT</p>	<p>Experiment – Complete the CARD experiment at home. Take pictures or a digital record of you doing the experiment (maybe Pic Collage). Answer the questions on the task sheet.</p> <p>Upload this record of your experiment with answers to: Assignments under Science CARD experiment.</p>	<p>photos of people only things.</p> <p>Photo 1: Snail's Eye View - see assignment in Teams</p> <p>Photograph: Anything that has patterns from a snail view. Upload your photo to Teams assignment.</p>