

Should the books be easy or difficult?

The books that children bring home to read, should be at a slightly lower level than what they are reading in the classroom. It is meant to be an enjoyable experience for both parents and their children. Not stressful!

If your child is getting stuck on every second word, then the book is too hard for them. This can get frustrating for both you and your child which is not setting them up for a positive experience. I would suggest having a chat to their teacher if this is happening.

Make it Routine

Find a quiet, comfortable spot that is the go-to reading spot with your child. If you have other children, this can be tricky, I know! It's about finding the right time for you and your child. Whether it be just before they go to bed, or first thing in the morning. Do what works for you!

Ease Into The Book

Get your child thinking about what the book might be about by asking some questions before you start reading. Here are some examples of what you could ask:

- What do you think this book is about? Why?
- Do you think this is a story or a fact book? Why?
- Can you read the title? Does this give you some more clues?
- What can you notice about the picture on the front of the book?

Don't Tell Them, Guide Them

If you tell your child every word they get stuck on, they won't learn to use the reading strategies they are learning at school and will expect you to tell them every time. This isn't going to help them to develop and grow as readers.

Here are some basic reading strategies your child may have been taught in the classroom:

- Can they use the picture to help?
- Stretch out the word so for the word shouted 'sh-ou-ted'.
- Can they see for chunks in the word, or smaller words in a larger word so for shouted they could see 'shout', or 'out'.
- Can they sound out the word?
- Get them to read to the end of the sentence for further clues. What would make sense?
- Get them to work out the first sound of the word and get their mouth ready for the word.

