

P-2	Can be done on their own (Independent)	Collaborative (Parent/Guardian/Siblings)	Some Guiding Required
Do Daily	<ul style="list-style-type: none"> • Read a text of choice aloud to pets, toys or self • Make the alphabet/sight words/popcorn words from: playdough, a paintbrush and water on concrete, chalk • Draw, paint, create • Fine motor activities: tweezers and tongs, rolling playdough • Counting and grouping activities: e.g. group items from around the home such as cutlery, shoes, clothes, pegs, lego, counters • Help-out with jobs around the home • Mindfulness activity: colouring, yoga, listening to a mindfulness track, prayer 	<ul style="list-style-type: none"> • Read to a family member, read with a family member, have a family member read to you. Discuss the text before, during and after, e.g. predicting, find interesting vocabulary, relate to personal experiences, share opinion on the text • Find a poem or song to learn • Play a game: cards, board games, outside games • Create an obstacle course and/or fitness course • Create a drama or dance performance for your family • Categories game, e.g. how many foods can you name using the letter ...? • Practise telling the time • Create a weather report each day 	<ul style="list-style-type: none"> • Label drawings/paintings/creations • Find 5 new vocabulary words on a topic of your choice • Fine motor activity – paper craft, e.g. origami, paper planes, paper plate masks • Keep a diary: drawings, written and/or oral • Phone a family member: practice conversation skills • Engage in some meditative prayer practices
Substantial	<ul style="list-style-type: none"> • Draw and/or write a retell of a book/show/movie that has been read or watched • Make a character puppet from a book/show/movie you have read or watched • Read a book, watch a movie or TV show and create a set of collectable character cards • Create a map of your bedroom/home • Make a prayer space/mindfulness space • Create oral stories using props from around the home • Find 2D and/or 3D shapes around the home 	<ul style="list-style-type: none"> • Create a puppet show to retell a story • Play a board game, then make one • Design or research a recipe • Do audits and/or data displays of different topics, e.g. living and non-living things around the home • Create a photo story book of your time at home • Follow a 'how to draw ...' instruction • Measure using informal units, e.g. TV remote or hands): How tall are you? How wide is your room? • Write a letter to a family member or friend • Select your favourite book and record you reading it to create an audio book or a video to share with your class. 	<ul style="list-style-type: none"> • Family book club • Innovate on a text: change characters, settings or story elements to make a new version of the story • Engage in a language experience: participate in an activity, e.g. building a cubby fort, and take photos or draw the experience, and use these to create a book with labelled photos/drawings and sentences about what is happening in each picture. Re-read together. • Find a recipe to try out/create one • Create a treasure hunt with clues • Find an interesting image and create a story, description or wondering
Inquiry	<ul style="list-style-type: none"> • Building/creating using recycled materials, e.g. cardboard boxes • Make a bridge using spaghetti and marshmallows or blue-tac 	<ul style="list-style-type: none"> • Who is in my family? Fact file/family tree/interview family members • Animal fact file • Audit/data collection, e.g. What colour do I have most of in my wardrobe? What vegetables do we have in the house? 	<ul style="list-style-type: none"> • Complete an audit of your bedroom/toys room and consider: What could you keep? What could you re-use? What could you re-cycle or give away? • Identify a sustainability challenge and create a solution • Complete a recycling/rubbish audit and create a plan for your family • Research someone you admire and find out about them • Choose a topic of choice to learn about