




Year 1 Alternative Education - Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>English</p> <p>Read the book of the week: Pig the Pug https://www.youtube.com/watch?v=QoggVWS2e2E</p> <ul style="list-style-type: none"> Find and write the words throughout the book that have the short /u/ sound. E.g. pug, up Brainstorm other words that have the short /u/ sound and add these words to your list. 	<p>English</p> <p>Write this sentence: <i>Pig was a Pug and he was greedy and selfish.</i></p> <ul style="list-style-type: none"> Cut up the sentence and jumble the words. Can you put the sentence back into the correct order? Can you replace the word <i>greedy</i> with another adjective? (e.g. hungry, silly, grumpy) 	<p>English</p> <p>Find all the rhyming words in Pig the Pug. (say/way, pig/wig, share/swear)</p> <ul style="list-style-type: none"> Write 5 rhyming words for 'pig'. Choose three of these words to write an interesting sentence for each. <p>Remember capital letters, full stops and spaces in between</p>	<p>English</p> <p>Story retell</p> <ul style="list-style-type: none"> Verbally retell the story (beginning, middle, end) to someone. <p>Choose a story of your choice and compare the main character from your book to Pig the Pug. What do they have that is similar? What do they have that is different?</p>	<p>English</p> <p>Writing Stimulus: Imagine you had a pet pig.</p> <ul style="list-style-type: none"> What would you call it? What would you feed it? Where would you keep it? <p>Read your writing aloud to yourself. Did you come across any mistakes?</p> <p>Be the teacher! Edit your work by circling mistakes with a red pen/pencil. What are you looking for?</p>

	<ul style="list-style-type: none"> Choose three words from your list to write an interesting sentence for each. <p>Remember capital letters, full stops and spaces in between words. Make sure that you write your letters neatly.</p> <p>Watch https://www.youtube.com/watch?v=XUiyXxnw2dE</p> <p>Choose one of your books and read aloud to someone for 10 minutes.</p> <p>Reading Eggs and Study Ladder</p>	<ul style="list-style-type: none"> Re-write the sentence with your new word. <p>Remember: Capital letters, full stops and finger spaces.</p> <ul style="list-style-type: none"> Draw a picture of Pig the Pug <p>Choose one of your books and read aloud to someone for 10 minutes.</p> <p>Reading Eggs and Study Ladder</p>	<p>words. Make sure that you write your letters neatly.</p> <p>Choose one of your books and read aloud to someone for 10 minutes.</p> <p>Reading Eggs and Study Ladder</p>	<p>You might like to show this comparison by drawing a picture of each character side by side. Or you might like to draw a Venn diagram.</p> <p>Choose one of your books and read aloud to someone for 10 minutes.</p> <p>Reading Eggs and Study Ladder</p>	<ul style="list-style-type: none"> Capital letters for the start of sentences, name of people and places. Full stops at the end of sentences. Correct spelling of words <p>Once you have circled them, correct them.</p> <p>Now you are ready to share your writing with someone!</p> <p>Reading Eggs and Study Ladder</p>
Numbers to 100	<p>Maths</p> <p>Look at your hundreds chart and complete the following:</p> <ul style="list-style-type: none"> Count forward from 1 – 100 	<p>Maths</p> <p>Look at your hundreds chart and complete the following:</p> <ul style="list-style-type: none"> Count forward from 1 – 100 	<p>Maths</p> <p>Look at your hundreds chart and complete the following:</p> <ul style="list-style-type: none"> Count forward from 1 – 100 	<p>Maths</p> <p>Look at your hundreds chart and complete the following:</p> <ul style="list-style-type: none"> Count forward from 	<p>Maths</p> <p>Look at your hundreds chart and complete the following:</p> <ul style="list-style-type: none"> Write the numbers

	<p>aloud to someone.</p> <ul style="list-style-type: none"> Count backwards from 100 –1 aloud to someone. Have someone tell you to locate a number (e.g. 53) Point to this number and say the number which is one more and one less 	<p>aloud to someone.</p> <ul style="list-style-type: none"> Count backwards from 100 –1 aloud to someone. Have someone tell you to locate a number (e.g. 53) Point to this number and say the number 2 more and 2 less. Practice counting by 2's from 0 – 30 <p>https://www.youtube.com/watch?v=OCxvNtrcDIs</p> <p>https://www.youtube.com/watch?v=GvTcPfSnOMQ</p>	<p>aloud to someone.</p> <ul style="list-style-type: none"> Count backwards from 100 –1 aloud to someone. Have someone tell you to locate a number (e.g. 53) Point to this number and say the number 5 more and 5 less. Practice counting by 5's from 0 – 50 <p>https://www.youtube.com/watch?v=amxVL9KUmq8</p> <p>https://www.youtube.com/watch?v=EemjeA2Djjw</p>	<p>1 – 100 aloud to someone.</p> <ul style="list-style-type: none"> Count backwards from 100 –1 aloud to someone. Have someone tell you to locate a number (e.g. 53) Point to this number and say the number 10 more and 10 less. Practice counting by 10's from 0 – 100 <p>https://www.youtube.com/watch?v=W8CEOIAOGas</p> <p>https://www.youtube.com/watch?v=Ftati8iGQcs&list=PL34kTbST-mgh-srBAxvCTNTfLTW6UvfgB</p>	<p>from 1 – 100 using the correct number formation. Do you need to use your hundreds chart? What number do you need to practice writing?</p> <ul style="list-style-type: none"> Check number formation (especially reversals)
	Other learning areas	Other learning areas	Other learning areas Health - Understanding	Other learning areas	Other learning areas

	<p style="text-align: center;">Library</p> <p>Make a reading corner, hut or tent, make it comfortable, bring a toy or teddy and read your book to someone.</p>	<p>Religion - What is Prayer?</p> <ul style="list-style-type: none"> • Talk about or write the different ways of praying as a family and at school. Prayer can be words, songs, movement, dance, quiet reflection, or communion with God in nature.) • Prayer has many forms, such as thanksgiving, praise, petition and lament. Talk about or write the prayers that you know. • Prayer involves routines (e.g. lighting a candle, beginning the class day, school prayer/ song). Talk about or write if you have 	<p>Pleasant and Unpleasant Feelings.</p> <ul style="list-style-type: none"> • Think about the last time you felt left out of something and all alone. <i>How did you feel? Was that a pleasant or unpleasant feeling?</i> • How did your body feel? What did it feel like? <i>Tummy ache; headache;</i> What are some helpful ways that we can calm ourselves – <i>talk to someone you trust; keep busy; look for the positives)</i> • Tell someone at home how you deal with 	<p>HASS – Weather</p> <p>What is weather?</p> <ul style="list-style-type: none"> • Brainstorm: Draw a picture of what you know about weather. • Write as many words around your picture to describe weather (e.g. sunny, hot, cold etc.) • Watch: https://www.youtube.com/watch?v=Uo8lbeVVb4M • Create your own weather journal. • What is the weather like today? Go outside and observe the sky. What does it look like? 	<p>The Arts</p> <p>ANZAC Day craft</p> <ul style="list-style-type: none"> • Print out the silhouette of your choice. • On a landscape piece of card, create a full-page sunset background using oil pastels, paint or collage materials. • Cut out your chosen silhouette template. • Paste the silhouette over the top of the sunset. • Trim the edges of the card to match the edges of the silhouette template.
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		<p>a favourite prayer routine.</p> <ul style="list-style-type: none">• Have an adult tell you about a prayer they remember saying as a child – e.g. grace before meals, a decade of the rosary.	<p>unpleasant feelings.</p> <ul style="list-style-type: none">• You may like to write and illustrate. <p>Online book: A Book of Feelings. https://www.youtube.com/watch?v=xIfLgHBwYx4</p>	<ul style="list-style-type: none">• Put your hands out in the air, what do you feel? (heat, cold, windy etc.)• Can you find out what the temperature is today?• Log this information into your weather journal.	
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