

**SJV Alternative Education Grid**


**Year: 3**

<b>WEEK 1</b>	Monday 20 <sup>th</sup> April	Tuesday 21 <sup>st</sup> April	Wednesday 22 <sup>nd</sup> April	Thursday 23 <sup>rd</sup> April	Friday 24 <sup>th</sup> April
<b>Daily Task &amp; Reflection</b>	<p><b>Have you brushed your teeth and your hair?</b></p> <p><b>Wander in the garden for a silent prayer.</b></p>	<p><b>Have you made your bed and tidied your room?</b></p> <p><b>Take some time to meditate today.</b></p>	<p><b>Have you helped with the dishes today?</b></p> <p><b>Find three things you're grateful for.</b></p>	<p><b>Have you offered to help with the housework?</b></p> <p><b>Lay in the grass and look into the sky. Say a prayer for someone you love.</b></p>	<p><b>Have you organised your toys today?</b></p> <p><b>Say a prayer before each meal today.</b></p>
<p><b>Morning</b></p> <p>Scrap books can be used for writing and drawing. Date each activity.</p>	<p><b>Religion</b></p> <p>Write what you think prayer is.</p> <p>Discuss</p>	<p><b>Religion</b></p> <p>Draw a picture of the God you pray to. What kind of God do you think he is? How does this God make you feel?</p>	<p><b>Religion</b></p> <p>Write why you pray. Do you pray at different times for different reasons? Where do you pray?</p>	<p><b>Religion</b></p> <p>Write a prayer that you might sometimes say. Write what kind of prayer it is.</p>	<p><b>Religion</b></p> <p>Discuss with someone else your feelings about prayer. Are there different reasons and places for praying? Does everyone pray to the same sort of God?</p>
<p><b>Morning</b></p> <p>Spelling to be completed in your homework book.</p> <p>All Writing activities to be completed in your Writing</p>	<p><b>English</b></p> <p>Practise spelling words for the week. Choose two spelling activities for the day.</p> <p><b>Read – 15 minutes!</b></p> <p><b>Writing</b> – Journal your day. What is happening at home? What is different to your normal routine? What are some new things you are learning?</p> <p><b>Literacy Planet</b> – Weekly set activities</p> <p><b>Wushka</b> – Reading</p>	<p><b>English</b></p> <p>Practise spelling words for the week. Choose two spelling activities for the day.</p> <p><b>Read – 15 minutes!</b></p> <p><b>Writing</b> – Write a procedure for making your bed. What did you do first, second, etc.</p> <p><b>Literacy Planet</b> – Weekly set activities</p> <p><b>Optional: Study Ladder</b></p>	<p><b>English</b></p> <p>Practise spelling words for the week. Choose two spelling activities for the day.</p> <p><b>Read – 15 minutes!</b></p> <p><b>Writing</b> - Convince your parents that chocolate milk is better than plain milk.</p> <p><b>Literacy Planet</b> – Weekly set activities</p> <p><b>Optional: Study Ladder</b></p>	<p><b>English</b></p> <p>Practise spelling words for the week. Choose two spelling activities for the day.</p> <p><b>Read – 15 minutes!</b></p> <p><b>Writing</b> – Information report about your favourite animal.</p> <p><b>Literacy Planet</b> – Weekly set activities</p> <p><b>Optional: Study Ladder Activities</b></p>	<p><b>English</b></p> <p>Practise spelling words for the week. Choose two spelling activities for the day.</p> <p><b>Read – 15 minutes!</b></p> <p><b>Writing</b> - What are you grateful for?</p> <p><b>Literacy Planet</b> – Weekly set activities</p> <p><b>Optional: Study Ladder Activities</b></p>

<p>book. Don't forget to write a title, use a margin and date your page.</p>	<p>Comprehension</p> <p><b>Optional: Study Ladder Activities</b></p> <p><b>This week in library: Design a new cover for a book you read this week.</b></p>	<p><b>Activities</b></p>	<p><b>Activities</b></p>		
<p><b>Break</b></p>					
<p><b>Middle</b></p> <p>Use a blank piece of paper or spare book. Write the date at the top. Keep for your teacher! Write a little comment of what worked well or what you had trouble with.</p>	<p><b>MATHS</b></p> <p><i>Complete 'Number of the Day' – 7649</i></p> <p><i>Think Mentals Unit 10</i></p> <p><b>Number: Patterns &amp; Multiplication/Division.</b></p> <p>Choose a way to count, e.g.: In 2s, 5s and 10s up to 100. Count forwards and backwards.</p> <p>Write the multiplication facts of two, five and ten and related division facts.</p>	<p><b>MATHS</b></p> <p><i>Complete 'Number of the Day' – 3002</i></p> <p><i>Think Mentals Unit 10</i></p> <p><b>Time</b></p> <p>Talk about the times you do things throughout the day. Make a daily timetable for your activities. How long does it take you to complete each activity?</p>	<p><b>MATHS</b></p> <p><i>Complete 'Number of the Day' – 6843</i></p> <p><i>Think Mentals Unit 10</i></p> <p><b>Measurement</b></p> <p>Make a paper plane. Throw your paper plane and record the distance your plane has travelled. Which instrument did you use to record the measurements? Have a competition with your family members.</p>	<p><b>MATHS</b></p> <p><i>Complete 'Number of the Day' – 1902</i></p> <p><i>Think Mentals Unit 10</i></p> <p><b>Chance/Data</b></p> <p>Discuss the terms: Certain, never, unlikely and probably. What do they mean? Toss a coin, what the chances are of getting a head when tossing a coin? What are the chances of getting a tail?</p>	<p><b>MATHS</b></p> <p><i>Complete 'Number of the Day' – 7649</i></p> <p><i>Think Mentals Unit 10</i></p> <p><b>Number: Rounding numbers to 10.</b></p> <p>Round these numbers to the nearest ten.</p> <p>3 23 167 5682 448</p> <p>The rule is: For numbers ending with 5, we round to the next highest 10, even though the five is exactly in the middle.</p>

<b>Break</b>					
<b>Afternoon</b>  Use your writing book for these learning areas. Don't forget to date and title your work	<b>Science</b> <b>Chocolate Experiment</b> Explore what happens when you put a piece of chocolate on a plate and leave it in the sun. Write your observations and draw a labelled diagram.  Key words: Melt, heating, temperature, solid	<b>HASS – History</b> <b>ANZAC DAY</b> What do you know about ANZAC Day? When is ANZAC Day? What does ANZAC stand for? Listen to ANZAC Ted <a href="https://www.youtube.com/watch?v=ko1RtELN9AI">https://www.youtube.com/watch?v=ko1RtELN9AI</a>	<b>Science</b> <b>Boiling Water Experiment</b> Ask your Mum/ Dad to boil some water on the stove. Watch while they do this. Write your observations and draw a labelled diagram.  Key words: Heating, temperature, liquid, boiling.	<b>HASS – Geography</b> <b>Australia's Neighbours</b> Locate Australia's neighbours on a map and identify their direction from Australia. Produce a map of Australia and its neighbours. This can be done in a book or on digital device.	<b>Fun Activity!</b> Create your own dance routine to your favourite song. Record it and share with your family.

Term 1 Week 1:



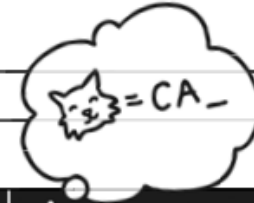
g gg  
girl  
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g girl  
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gu guess  
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RED GROUP	BLUE GROUP	GREEN GROUP	ORANGE GROUP
give	grow	octagonal	argument
again	ground	struggle	guidance
game	goodbye	guess	guarantee
gone	grade	dragging	diagonal
goes	great	together	struggling
grow	jogged	gathering	magnificence
ground	giggle	wriggle	triangle
getting	glass	magnificent	guard
glass	forget	against	squiggle
jogged	dragging	guest	geography

# Spelling Selection



Aim: I can practise spelling words I need to know.

Select two spelling activities to do each day.

Monday	Tuesday	Wednesday	Thursday
<p><b>1 UPPER and Lower</b></p> <p>Write each of your words out <b>two</b> times.</p> <p>Write in UPPERCASE the first time and in lowercase the second time.</p>	<p><b>1 Pyramid Writing</b></p> <p>Write each of your words like a pyramid:</p> <p style="text-align: center;">s so som some</p>	<p><b>1 Blue Vowels</b></p> <p>Write out each of your words. Go over the vowels in each word using blue pencil</p>	<p><b>1 Air Writing</b></p> <p>Write your words in the air with your finger. Ask someone to read your words as you write. Or ask someone to air write the letters you tell them to spell your word.</p>
<p><b>2 Curly Words</b></p> <p>First write out your words in normal writing.</p> <p>Next, write them again in <i>curly letters</i>.</p>	<p><b>2 F Spelling Flowers</b></p> <p>Draw a big flower. Write each of your spelling words on one of the petals!</p>	<p><b>2 Rainbow Words</b></p> <p>Write your words out in pencil.</p> <p>Next draw around each letter 5 more times using a different coloured pencil.</p>	<p><b>2 Letter Magnets</b></p> <p>Look at the words in your jotter. Try to make each one using the letter magnets. Check if you used the correct letters!</p>
<p><b>3 Across and Down</b></p> <p>Write your words across and down, sharing the same first letter.</p> <p style="text-align: center;">when h e n</p>	<p><b>3 Backwards Words</b></p> <p>Write your words out forwards then backwards.</p>	<p><b>3 Fancy Letters</b></p> <p>Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!</p>	<p><b>3 ABC Order</b></p> <p>Write your words out in alphabetical order.</p>
<p><b>4 Pyramid Writing</b></p> <p>Write each of your words like a pyramid:</p> <p style="text-align: center;">s so som some</p>	<p><b>4 Curly Words</b></p> <p>First write out your words in normal writing.</p> <p>Next, write them again in <i>curly letters</i>.</p>	<p><b>4 Join the Dots</b></p> <p>Write each of your words using dots. Then join the dots with a coloured pencil to make your word.</p>	<p><b>4 Tell a Story</b></p> <p>Use all of your spelling words in a short story that makes sense! Underline your words with a ruler!</p>