

Before you start each day make sure you have had a healthy breakfast, got washed and dressed, cleaned your teeth, made your bed and tidied your bedroom.

You may like to set up a prayer space at home and say a prayer to start your day.

Next set yourself up a tidy, organised workspace so that you can concentrate on your learning.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Morning</p> <p>Each student has a copy of the novel and quiz booklet supplied by the school.</p>	<p>English</p> <p>Task 1: Read or listen to Rowan of Rin by Emily Rodda CHAPTER 1</p> <p>Task 2: Write a paragraph to describe the village of Rin. You could also do an illustration.</p> <p>Task 3: Studyladder Term 2 Spelling Week 1. 3 Activities 'dge' makes a 'j' sound. Make a list of dge words. 'ch' after a consonant on studyladder. Make a list of 'ch' words after a consonant. Choose 3 of these and write in a sentence. Studdyladder: 'ch' or 'tch' after a short vowel.</p>	<p>English</p> <p>Task 1: Read or listen to Rowan of Rin by Emily Rodda CHAPTER 2</p> <p>Task 2: Do you think that Sheba is really a witch or just an old lady? Write a list of 5 reasons for each. Decide which you think and write a paragraph explaining why you believe she is a witch OR just an old lady.</p> <p>Task 3: Studyladder: Term 2 Spelling Week 1 Pod: 'ph' activities. Make a list of 'ph' words. Choose 3 of these and write in a sentence.</p>	<p>English</p> <p>Task 1: Complete Quiz questions for Chapters 1 & 2 in the Rowan of Rin booklet.</p> <p>Task 2: Read your own choice of book for at least 20 minutes.</p> <p>Task 3: Grammar Conventions textbook: Unit 15 – Determiners.</p> <p>Task 3: Spelling: Studyladder: Term 2 Spelling Week 1 Pod. Digraphs - 'er & 'ur' Complete worksheet by writing out in a lined book.</p>	<p>English</p> <p>Task 1: Write an acrostic poem about Sheba using adjectives to describe her. An acrostic poem is one where each line of the poem starts with the letter of the word Sheba. Type your poem using Word in your Student portal account then share it by uploading into 'Teams' (English-Shared work-Your class)</p> <p>Task 2: Log onto Pobble365.com and do 15 minutes of writing about the picture of the day.</p> <p>Task 3: Read your own choice of book for at least 20 minutes.</p> <p>Task 4: Studyadder : Term 2 Spelling Week 1 Pod.</p>	<p>English</p> <p>Task 1: Log onto Wushka. Read at least one text and complete the quiz.</p> <p>Task 2: Studyladder: Term 2 Spelling Week Pod. Double consonants. 'ss' Complete worksheet in lined book. Studyladder word building 'catch.' Complete worksheet in lined books.</p> <p>Task 3: Write a letter or email to a friend or family member you haven't seen this week.</p>

SJV Alternative Education Grid

Year: 4 Week 1

				'ie' activities. Complete worksheet in a lined book.	
Break	Have a healthy lunch and go outside for some fresh air and exercise.				
<p>Middle</p> <p>Parents: There are booklets on + & - in the Teams files section if you have internet access difficulties or want extra practice or extension work.</p>	<p>MATHS</p> <p>Task 1: Complete Maths Mentals Unit 10 Day 1</p> <p>Task 2:</p> <p>Topic: Subtraction and Addition with regrouping.</p> <p>Log onto Mathletics and Sumdog, there are set tasks for you to complete.</p> <p>Task 3: Write out your 3x tables. Get someone to test how fast you can recall the answers.</p>	<p>MATHS</p> <p>Task 1: Complete Maths Mentals Unit 10 Day 2</p> <p>Task 2:</p> <p>Topic: Subtraction and Addition with regrouping.</p> <p>Log onto Mathletics and Sumdog, there are set tasks for you to complete.</p> <p>Task 3: Learn your 4x tables. Can you sing them to the tune of a song to help you recall them?</p>	<p>MATHS</p> <p>Task 1: Complete Maths Mentals Unit 10 Day 3</p> <p>Task 2:</p> <p>Topic: Subtraction and Addition with regrouping.</p> <p>Log onto Mathletics and Sumdog, there are set tasks for you to complete.</p> <p>Task 3: See how well you are learning your 3x & 4x tables by practising with "Hit the Button" website: https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>MATHS</p> <p>Task 1: Complete Maths Mentals Unit 10 Day 4</p> <p>Task 2:</p> <p>Topic: Subtraction and Addition with regrouping.</p> <p>Log onto Mathletics and Sumdog, there are set tasks for you to complete.</p> <p>Task 3: Write out your 3x and 4x tables.</p>	<p>MATHS</p> <p>Task 1: Complete Maths Mentals Unit 10 Day 5</p> <p>Task 2:</p> <p>Topic: Subtraction and Addition with regrouping.</p> <p>Log onto Mathletics and Sumdog, there are set tasks for you to complete.</p> <p>Task 3: Test your 3x & 4x tables skills on "Hit the Button" https://www.topmarks.co.uk/maths-games/hit-the-button</p>
Break	Go outside for some fresh air and exercise. Really get your body moving and use up some energy!				
<p>Afternoon</p> <p>If you are</p>	<p>Science</p> <p>Task 1:</p> <p>Create a PowerPoint to be</p>	<p>Religion: Easter:</p> <p>Read the events of Easter from Palm Sunday to the</p>	<p>HASS</p> <p>Log onto the History Mysteries Website:</p>	<p>Health</p> <p>Task 1 Make a health gauge eg Traffic lights; Red not good, Orange not</p>	<p>Arts</p> <p>Draw Sheba as a witch Watch the video How to draw a witch face and</p>

having any trouble with the links, please copy and paste the link straight into your web browser.

added to each week. First slide is to be a title page slide called, **Materials**

Put pictures of different types of materials on the slide to illustrate the topic; materials.

Task 2:

Now add a second slide to have the title – **Natural Materials**

Respond to the following and put your answer on the slide.

Write a definition for natural material and take photos of items around your house that are made from natural materials. Add photos to this slide

Task 3:

Now add a third slide with the title– **Processed Materials**

Respond to the following and put your answer on the slide.

Write a definition for processed material and take photos of items

Resurrection in a Children’s Bible or Bible (Gospel of Mark: chapters 14 to 16)

These animated videos are a good for children: Passion, crucifixion: <https://safeYouTube.net/w/ogf4>

Resurrection: <https://safeYouTube.net/w/Cgf4>

Write one or two paragraphs retelling the events of Jesus’ crucifixion and resurrection. Make sure your writing is clear and interesting to your reader.

Extension: Research

1) Easter symbols such as purple for Lent, white for Easter, eggs, cross, rabbits.

2) Some Easter traditions from different countries

Make a Sway, Powerpoint

<https://www.australianhistorymysteries.info/>

Username: sjvhistory
Password: sjv2015

Go to Primary Resources – Find Year 4 Case studies – choose: Why did the great journeys of exploration occur? - Launch interactive website (button on right hand side of screen)

Watch the video on the Welcome page that introduces the unit.

Complete Activity 1: Who was the explorer?

Look at all the information and answer the questions.

Watch this video <https://education.abc.net.au/home#!/media/2335910/life-on-the-endeavour->

Write a paragraph describing what you think what life as an explorer was like?

bad, Green happy. Check with your family how they are going this week.

Task 2 Write down and draw some of the healthy food you have had this week.

Task 3 Research the ‘Food Pyramid’. Name 3 items from the base.

Typing Skills

Let’s start learning how to touch type. Go to the BBC’s Dance Mat Typing website and practise the correct technique for touch typing for approximately 20 minutes. <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

draw the character Sheba from the novel Rowan of Rin.

<https://safeYouTube.net/w/Mgf4>

You may like to take a photo of your finished picture and post it on teams in (Art Gallery-your class art pieces) to show your Year 4 classmates.

Library this week:

The book cover design of Rowan of Rin has been changed several times since it was first published. The covers have featured a dragon, Rowan and Rowan with dragons. Readers often choose a book by its cover. Create a new book cover for the book Rowan of Rin that would appeal to year 4 students. Remember to include the author and title.

around your house that are made from processed material. Add photos to this slide.

or a poster to show what you have learned.

Afternoons:

Each afternoon please tidy your workspace ready for the next day.

Then go outside to get some exercise. Perhaps you could go for a family bike ride or walk. Or play with a ball, jump on a trampoline, have some fun relay races. Get your body moving!

Make sure you do at least one chore to help your parents around the house – pack or unpack the dishwasher / wash the dishes / fold some laundry and put it away neatly / feed and exercise your pets if you need to / vacuum the floor / do some dusting.

Something extra:

Watch Behind the News (<https://www.abc.net.au/btn/>) or an episode of The Mindfulness Toolkit (<https://iview.abc.net.au/show/mindfulness-tool-kit>)

Make a time capsule. Choose special things from this year, month or even just today and put them away in a shoebox to open at a future date. Include a note in the box explaining why you chose each item.