



*St John Vianney's*  
PRIMARY SCHOOL

**Homework Policy**

**Introduction**

In keeping with the mission statement, to empower, share and live the gospel within all aspects of school life, the school community at St John Vianney's School, recognises the need to have a Homework Policy.

**Rationale**

The purposes of developmentally appropriate homework tasks are to:-

- (a) Reinforce, and in some cases extend, classroom teaching and learning;
- (b) Enhance communication between parents and teachers regarding children's learning;
- (c) Help students develop self-discipline and self motivation;
- (d) Encourage students to adopt a positive attitude to learning;
- (e) Promote appropriate study habits and time management skills;

**Policy Statement**

The Staff, Parents and Students of St John Vianney's School recognise and value developmentally appropriate homework as integral to the teaching and learning process.

**Guidelines for Implementation**

**A Parent responsibilities are to:**

- provide set routine and a quiet place for children to work;
- model and apply positive reinforcement of the child's homework efforts;
- encourage their child to ask for specific help;
- provide extension home tasks when and where appropriate.

**B Teacher responsibilities are to:**

- communicate homework expectations to parents at commencement of school year and the academic year where appropriate;
- assign homework tasks which are developmentally appropriate;
- provide extension home tasks for students when and where appropriate;
- give clear, concise directions to enable the effective completion of the homework;
- communicate to all student the consequences of incomplete or unsatisfactory homework and implement these consequences consistently and where appropriate;
- ensure homework tasks are correctly assessed and feedback is given where appropriate;
- report on student progress and attitude towards homework via the interim and annual reports;
- assign homework which meets the school's policy.

**C Student responsibilities are to:**

- complete homework tasks in an appropriate place and within the allotted time;

- discuss problems or concerns about homework with the teacher;
  - develop a positive and responsible attitude towards homework;
- accept and follow the consequences of incomplete or unsatisfactory homework.

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