We will participate in meaningful liturgical celebrations that foster faith and spiritual development.
We will plan and provide appropriate opportunities for the faith development of our students.
We will implement a model of servant leadership to guide us in all we do.
We will acknowledge and honour our Presentation heritage.
We will seek to involve members of the school/parish communities in faith celebrations.
We will provide opportunities to engage members of our community in various forms of prayer and reflective activities.
We will provide opportunities for the spiritual formation of staff.
We will seek to participate in and share contemporary PD informed by data, that reflects the needs of all learners.
We will promote an awareness of and respect for cultural and religious diversity particularly our Indigenous communities.
We will teach Gospel values as a basis for social justice.

We will foster proactive relationships with the wider community by encouraging purposeful involvement.
We will form and manage relationships based on our understanding of Gospel Values.
We will provide pastoral care for all members of the school community.
We will provide opportunities for teachers to develop leadership skills.
We will value professional conversations among all members of our learning community.
We will be a welcoming, inclusive and pastoral community.
We will respect and support our unique differences by providing opportunities to meet individual needs.

We will be open and transparent in our pedagogical approach.
We will implement a variety of assessment tools in the collection of data to inform best practice.
We will plan, implement, assess and report based on the Australian Curriculum.
We will seek to participate in and share contemporary PD informed by data, that reflects the needs of all learners.
We will provide a local curriculum that is engaging, inclusive and learner centred.
We will provide pastoral care for all members of the school community.
We will communicate student progress and achievement through both formal and informal methods.
We will seek to participate in and share contemporary Professional Development informed by data, that reflects the needs of all learners.

We will provide an equitable and financially transparent approach to the allocation of resources.
We will have transparent policies and procedures to ensure all systemic, legal and professional requirements are fulfilled.
We will monitor the use, maintenance and renewal of resources to meet the identified needs of the local school community.
We will support staff in the implementation of information and learning management systems.
We will promote an awareness of sustainability and engage in sustainable practices to ensure a viable future.
We will promote active citizenship and individual responsibility for the conservation of our local environments and our fragile planet.

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